



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Birla Institute of Management
Technology

- Name of the Head of the institution **Dr. Harivansh Chaturvedi**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01206843000**
- Mobile no **9811817819**
- Registered e-mail **director@bimtech.ac.in**
- Alternate e-mail **iqac@bimtech.ac.in**
- Address **Plot No. 5, Knowledge Park II**
- City/Town **Greater Noida**
- State/UT **Uttar Pradesh**
- Pin Code **201306**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **AICTE**
- Name of the IQAC Coordinator **Somonnoy Ghosh**
- Phone No. **9810210836**
- Alternate phone No. **01206843000**
- Mobile **9810210836**
- IQAC e-mail address **iqac@bimtech.ac.in**
- Alternate Email address **director@bimtech.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.bimtech.ac.in/Uploads/image/1784imguf_AQARReport.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.bimtech.ac.in/wp-content/uploads/2024/05/2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.58	2017	02/05/2017	01/05/2022

6. Date of Establishment of IQAC

07/10/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Talk by Dr. Ravi P. Singh, Secretary General, Quality Council of India, on "NEP 2020 - Future of Quality Assurance and Accreditation in Indian Higher Education".
- Creation of Bimtech Course Master File: this was an extensive exercise undertaken to
 - o Adopt a systematic course coding system for all courses
 - o Clean up the course name inventory to delete courses no longer in existence
 - o Account for all active courses, capturing their nature, and affiliation.
- Adoption of a cloud-based system by Inpods India on "Outcome Based Education": this system captures the learning outcomes of all courses taught (Term-wise) for each student; thus helps in measuring the attainment of these Los. In addition, since the LOs are mapped onto the Programme Goals, this also helps measure the level of attainment of PGs.
- Quality audits were conducted for all postgraduate management programmes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct at least three training programmes for the faculty on quality	Besides the talk by Dr. R. P. Singh to the faculty, we organized a panel discussion on "NEP 2020 - Implication for Bimtech Going Ahead" for the faculty, and an FDP on the Future of the MBA for the faculty.
To conduct academic as well as administrative audits	Quality audits were conducted for all PGDM programmes; however, administrative audit could not be conducted because of COVID-19.
To conduct stakeholder surveys for students, alumni, and recruiters	Students and Alumni surveys have been conducted.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Birla Institute of Management Technology
• Name of the Head of the institution	Dr. Harivansh Chaturvedi
• Designation	Director
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• Mobile no	9811817819
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bimtech.ac.in/wp-content/uploads/2024/05/2020-21.pdf				
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6.Date of Establishment of IQAC			07/10/2015		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	19/05/2020

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1	277
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	828
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	21
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	419
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	65
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	47
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	200712445
4.3 Total number of computers on campus for academic purposes	160
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The academic calendar lays down the dates for all important academic activities, including start and end of each trimester and exams. Based on these, each Programme prepares its schedule for classes for each trimester. The duration is decided based on the credit of the course, and the faculty allocation to each course is</p>	

done by the respective Area. Each course instructor has to submit a detailed session plan that includes the session-wise split of the topics to be covered, the course learning outcomes, the evaluation/assessment plan and components, the required materials and readings, and the pedagogy elements that would be used. The session plan is sent to all students at the start of any trimester. Each Programme tracks the progress of the courses based on the schedule and also takes student feedback on the quality and content of delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All past records show that we have been meticulously adhering to the annual academic calendar. Internal evaluation components and weights are decided for each course by the instructor and is declared to the students in the detailed session plan. All instructors conduct their internal evaluations based on that plan.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.bimtech.ac.in/Uploads/image/967imguf_Academic_Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1867

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

One of the core missions of BIMTECH is to ingrain ethics, sustainability and inclusive growth in all its activities. In line with this, a Centre for Sustainability and CSR functions with the following fundamental goals:

- Knowledge creation and dissemination in the domain of CSR & Sustainability
- Providing academic support to all inhouse programmes
- Capacity building of CSR professionals
- Organizing national and international summits on CSR

The concept of "responsible business" is now one of the core modules in all PGDM programmes. The module includes a mandatory rural immersion component (could not happen in the Academic Year 2020-21 due to Covid'19 induced disruption). This Experiential Learning acquaints students with the most complex challenges of society and enables them to develop a mind set to bring out sustainable solutions while addressing the needs of communities.

The Centre is also engaged in conducting research on sustainability and CSR and also publishing articles, case studies and books. The research papers have found place in high quality international journals.

Each year the Centre organizes two national CSR events: A National CSR Summit jointly with NHRD Network and Workshop on "CSR for Agricultural Development" in collaboration with the National Institute of Agricultural Extension Management (MANAGE), an autonomous institute under the Ministry of Agriculture & Farmers Welfare, Government of India. So far, six national CSR summits and four workshops have been organized.

The Centre also provides consultancy services to companies in the area of CSR and Sustainability. The services include Baseline

Survey and Impact Assessment, Situation Analysis, Needs Assessment, Monitoring and Evaluation, and Social Audits. Major clients include corporate giants like JSW Group, ACC Limited, JK Group, Epsilon Carbon Private Limited, NTPC, Nuclear Power Corporation Ltd etc.

With the aim of community outreach, the Centre oversees and nurtures the BIMTECH Foundation, Ranganathan Society for Social Welfare and Library Development (both organizations supported by BIMTECH) for undertaking initiatives for the benefit of the community.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

401

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.bimtech.ac.in/IOAC
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.bimtech.ac.in/IOAC

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

409

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

38

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All programmes have a well-defined system of identifying and taking corrective measures for slow learners.

First, as the trimester progresses, the course instructors can identify slow learners using any of the assessment tools mentioned in the session plan. Students are also encouraged to come forward and let the faculty know in case they are not able to understand.

The faculty at BIMTECH is accessible to the students beyond their regular classroom hours. During the pandemic, while physical meetings were not possible, the faculty was always accessible for virtual interactions.

Second, each programme takes informal feedback about the course progression throughout. On students' requests, remedial/tutorial classes are organized for those who need these.

Finally, a residential programme and essential group work facilitates peer-to-peer learning in groups wherein students support and try to leverage from the strength of each other. This also facilitates a lot of learning and catching up for slow

learners.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
828	65

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Bimtech offers professional programmes in management. The management and the faculty believe that the pedagogical approach for such courses must be learning by doing. Hence, a lot of focus is given to incorporating experiential and participative learning in all courses. Almost every course has case studies, projects, group presentations/assignments. We have tied up with HBS publications for their case studies as well as simulations which are extensively used in a number of courses. In addition, students engage in short term industry projects and undergo a 10-week long summer internship.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.bimtech.ac.in/academics/learning-and-pedagogy/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools have been used at Bimtech since the past. We use Moodle as a learning management system, which has been customized

for us. Classes are taken using Google Classroom and Google Meet (sometimes Zoom also). All classrooms are equipped with smartboards which are touch enabled and allow the teacher to display multiple windows including the internet. All students are equipped with laptops which are essential for them to do projects and assignments in the courses. The campus is wifi enabled. A number of teachers record their sessions and give access to students for later reference.

Besides, BIMTECH has instituted the Best Teacher Awards since 2019; one of the primary criteria for evaluating prospective awardees is teaching effectiveness.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

47

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

599

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment components and their weights are included in the detailed session plan for each course. Further, the weeks are also demarcated when each of the components will take place. Students have full access to these session plans. A typical course has 50 percent weightage given to internal assessment. These are typically broken into four components comprising assignments, quizzes, projects, midterm exam, etc. At the end of the trimester each teacher has to submit component-wise scores of all students in the course to the programme office; they also have to declare these scores to the students as well.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment related grievances are generally handled by the concerned instructor. The students are free to challenge award of scores and they are given the opportunity to do so. If the instructor assesses the challenge to be fair, the scores are altered; if not, then the student is explained why a certain score has been awarded. Sometime, retests are conducted for students if the instructor believes it is fair and necessary to do so.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes indeed. Please see <https://www.bimtech.ac.in/programs/pgdm/programme-level-goals/> as example. In fact, course outcomes are decided by the instructors. Further, these are also mapped to the programme outcomes. The same is captured in the detailed session plan for each course, which all students have access to. Furthermore, one of the parameters for student feedback on a course is whether the instructor clarified the course outcomes at the start of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bimtech.ac.in/programs/pgdm/programme-level-goals/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This is done every trimester. In Bimtech we call this exercise Assurance of Learning. Certain course outcomes of the AOL courses are mapped onto the programme outcomes. Rubrics are used to categorize the scores attained by students as excellent, satisfactory, unsatisfactory. These are used for all courses mapped to a certain programme outcome to arrive at the attainment level of these. Further, the process has been automated for all courses using Inpod India's cloud based Outcome Based Education system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

417

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.bimtech.ac.in/IOAC	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
86.08	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
19	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Bimtech has long had a Centre for Innovation and Entrepreneurship. The Centre has got a strong fillip with the establishment of the Atal Incubation Centre within the campus premises.

Innovation and entrepreneurship is also a research thrust area for Bimtech. Additional monetary rewards are accorded to those who publish in this domain. Faculty driven research has been given a strong thrust by devising suitable policy initiatives that incentivise research - not only number of publications but also quality. Recruitment of young faculty has been initiated in a separate channel called the Research Track. Members recruited through this channel get a number of additional benefits and facilities as long as they continue publishing in very highly rated journals; their teaching requirement is minimized. In addition, besides making faculty research a priority, Bimtech has a Centre for Management Case Development which also publishes the quarterly journal South Asian Journal of Business and Management Cases. It also holds an annual conference on fresh cases, which is attended by academics and experts from all across the world.

Every year, during the summer, full day long FDPs are held where faculty members share their best practices in teaching-learning, curricula design, benchmarking outcomes, etc. with the teaching fraternity; a lot of discussion happens on such occasions among the members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.bimtech.ac.in/research/journal-and-publications/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

33

File Description	Documents
URL to the research page on HEI website	https://www.bimtech.ac.in/reasearch/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

BIMTECH Vidya Kendra

BVK was initiated in 2019 to educate the underprivileged children. It is a special school for underprivileged children at Pari Chowk metro station complex in Greater Noida.

Akshar Gyan,

Akshar Gyan attends to all the needs of the children in gasping the subject from all angles and making learning of children enjoyable, who otherwise spends there most of the time on streets. Due to poor financial condition children miss out on their right to education. BVK is providing basic education to 55 students in which 27 are girls and 28 are boys. Out of these 55 students 10 students got admission in government primary school Tughalpur and 26 students become literate. BVK believes that together we can open the door to a better life for the children, women and youth.

Adult education for women.

BVK is educating the adult women of the community too. There are 25 females who were illiterate at the time of joining the course. BKV ensuring everyone has access to the training in basic writing numeracy and reading skill. The main objective of the program was to educate women of the community for the better of their kids.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Please refer to the data uploaded on classrooms, ICT, IT facilities, and Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

CAMPUS FACILITIES

A residential programme in itself accords unparalleled opportunity of experiential learning in the skills of relationship management. A self-contained compact campus that BIMTECH offers only enhances the learning opportunities and experiences. The BIMTECH campus fosters a close-knit family of faculty members who stay on campus, students and the staff. A family which lives, learns, enjoys and grows together.

BIMTECH is located on a composite, fully air-conditioned, Wi-Fi enabled, residential campus in Greater Noida, in the National Capital Region, a few kilometres from the capital of India. The campus environment is highly conducive to academic learning.

Hostel Accommodation

BIMTECH has adequate on & off campus hostel facilities for the students. Both hostels provide at-par ultra-modern living environs. Rooms in hostels can be used on single or twin sharing basis. The hostels are designed to provide a proper mix of privacy & a unique social experience.

Medical Center

We have a fully equipped Medical Center with a full time senior resident doctor ably assisted by reputed visiting doctors and other attending staff. An ambulance is available on campus 24X7 to meet any medical emergency.

BIMTECH provides comfortable living with facilities such as:

- A well-appointed Dining Hall
- Multi-cuisine Cafeteria
- Ultra-modern Gym & Sports Facility
- A serene Meditation Centre
- Salon & Beauty Parlor
- A Tuck Shop
- Bus Transport to Noida
- Communication & Reprographic Facilities
- Bank ATM on Campus
- Round-the-clock Campus Security
- Medical Center
- Ultra-modern Laundry Services

- Music Hut
- Guest Houses
- RO Plant
- Lifts in Academic Block/Hostels
- 24x7 on Campus Ambulance etc.
- In-house Bakery for providing fresh Bread, Cookies, Muffins and Birthday Cakes
- CCTV Cameras have been installed at strategic points in the campus to strengthen the security system
- A Gazebo has been constructed in the midst of the Green Lawns where students can sit in their free time and gaze at beautiful greenery dotted with colourful aromatic flowers
- Café Coffee Day Outlet in Academic Block
- A Machaan has been constructed in the midst of Green Lawns where students can sit in their free time
- Sitting place at different locations in the Campus
- Modern Synthetic Floor Badminton Court at Campus
- Cycling Club with provision of 50 cycles for students
- Worship place in Campus
- Herbal Garden
- Green Campus-Installation of 3200 LED Tube Lights in Hostels, Academic Block and all buildings in Campus and 500 KWp Solar Power Plant for generation of electricity for Campus.
- Addition of Commercial Machines in Gymnasiums
- Interactive Touch Boards (Smart Boards) in Classrooms
- MDP floor exclusively for conducting Management Development Programmes and Seminars

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

125.68

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes. BIMTECH uses a library information management system called KOHA, which has fully automated all the critical functions of the

Library. The same was adopted and installed in 2016.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.bimtech.ac.in/about-bimtech/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

57.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All the network switches with 10/100 MBPS connectivity inside the campus as well as in RCI have been changed and hence now 10/100/1000 speed is much better in the Campus and the Hostels. We have provided floor wise Cisco Wi-Fi routers and also 2 routers are installed in every floor outside the classrooms for smooth functioning of Wi-Fi connectivity for students as well as faculty. All classrooms are equipped with Logitech Camera connected to Digital touch boards. These boards are virus free as they have the capability to clean themselves after every use. All are enabled with LMS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

724.89

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Campus upkeep and housekeeping has been outsourced to an agency that deploys its staff for regular cleaning of all physical facilities, including open areas and roads inside the campus. The agency reports to the GM, campus administration. BIMTECH also has a team of gardeners who look after horticulture. There are electrical and mechanical maintenance staff on duty 24x7; they take care of equipments and installations (e.g. the centralized AC plant, the generators, etc.). We have AMCs for all the ICT related equipments.

Thus, the institute has the necessary resources to run its affairs like a well-oiled machine.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
0	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
92	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 613">Link to Institutional website</td> <td data-bbox="539 506 1445 613" style="text-align: center;">NA</td> </tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td> <td data-bbox="539 613 1445 678" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 678 539 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 678 1445 824" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	NA	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	NA								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
<table border="1"> <thead> <tr> <th data-bbox="86 1207 539 1272">File Description</th> <th data-bbox="539 1207 1445 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td> <td data-bbox="539 1272 1445 1337" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1337 539 1559">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1337 1445 1559" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

408

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At BIMTECH students get excellent exposure to experiential

learning through various conduits and clubs. Students participate overwhelmingly in all essential functions of BIMTECH to facilitate the multi-pronged acquisition of knowledge through the experiential learning process and enable students to develop communication, self-expression, team building, interpersonal negotiation, and conflict management skills.

BIMTECH provides many opportunities for students to organize, volunteer in, and lead various events and activities. Conduits & clubs act as launchpads for budding managers and future leaders. The Food conduit conducted two events, i.e., War On Waste (WoW) – a flagship event to minimize food wastages. Another event, 'Kitchen Kahani Aapki Jubani.' It was hugely successful. Around 60 students actively engaged themselves to make these two events very successful.

The cultural conduit conducted 'Samanway, an excellent ice-breaking event to stimulate camaraderie among the students joining the institute. Close to 45 students worked vigorously to make it an eventful show. The idea is to welcome new students to the conducive ambience of BIMTECH.

Another popular event, 'Cognicioun.' – a sought-after quiz program saw 400 registrations. 125 teams from various B schools and corporate houses participated in the program. Around 50 students actively participated in making it a huge success.

File Description	Documents
Paste link for additional information	https://www.bimtech.ac.in/student-corner/clubs-and-conduit/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Cell has the prime responsibility of engaging the alumni with BIMTECH's Academic, Cultural & Social activities/initiatives in a holistic way. The alumni cell has also been instrumental in continuously improving alumni engagement year on year and also thinking innovative ways to improve efficiency & performance. With over 6500 alumni located at different parts of the world, some of whom are self-employed, it is utmost important to engage the alumni for the primary benefit of the students, the institute and all other stake holders. With 12 alumni chapters worldwide, we at BIMTECH continuously strive to foster better & long-time engagement with our alumni. The Cell at BIMTECH also maintains continuous linkages with Global Alumni Association of BIMTECH (GAAB) which is a registered Trust managed & operated by the Alumni through its elected office bearers. A separate Alumni Portal with registered alumni users is also engaging alumni across continents through chats, blogs, personal information, job postings, alumni stories, e-newsletters and invitation to special events.

File Description	Documents
Paste link for additional information	https://alumni.bimtech.ac.in/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Faculty members are said to be the 'key resource' of an institution of higher learning. BIMTECH prides itself on a 65+ strong full time faculty base which provides an optimal mix of top level industrial and academic experience and rich cultural diversity to greatly enhance the learning experience. Every faculty acts as an entrepreneur for the academic and nonacademic activities.

BIMTECH strives to provide an ecosystem for realizing the missions of the institute. Faculty members are expected to be intellectually engaged in knowledge creation and dissemination. At the same time, our faculty members actively engage in the governance of the institute. This includes serving on standing institute committees e.g. alumni committee, examination committee and research committee. The faculty also engage in service to the institute when they serve on ad-hoc committees or task forces formed to smoothly manage the operational activities of the institute. All faculty members participate in institute's governance by attending faculty council meetings which are held on a regular basis.

The faculty members are allocated administrative responsibilities from the office of Dy. Director in consultation with and due approval from the Director at the beginning of the academic session. The members of the faculty team responsible for the management of academic and development centres are nominated as Centre chairpersons, conveners, coordinators and members. Members of the various standing committees such as examination, admissions, accreditation and quality are selected from the faculty fraternity for the entire academic session. Time to time, task groups/ teams are formed as per the needs of the institute for the smooth conduct of the event(s).

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Keeping in mind various models and best practices of academic leadership adopted by some renowned Indian higher education institutions and universities, BIMTECH has given a thought to it and laid down the following fundamental principles:

1. Decentralization
2. Participative management
3. Deep Engagement with stakeholders
4. Developing the Sense of pride and ownership.

Following are details of our experiences about the implementation of the principles cited above:

1. Decentralization: We have developed a well-defined organizational structure that emphasizes harmony and balance between departments, centers, and authorities. Decentralization of budget is one prime example. In April, the annual budget is approved by the competent authority. All 35+ administrative departments are given the power to manage their expenditures prudently and efficiently.
2. Participative management: All decisions are taken collectively by the Board of Governors, administrative officials, faculty members, and other stakeholders after mutual consultation. Minutes of all meetings are kept, and action taken reports are shared with decision-makers. In all meetings, the presiding authority must ensure that each meeting participant expresses their views.
3. Deep Engagement with stakeholders: Management, faculty, students, staff, and alumni are essential stakeholders for institution building. They are always involved in the decision-making and day-to-day activities of the Institute. We strongly believe in a democratic way of thinking. So, many efforts are made that the Institute always maintains a strong bonding with its stakeholders.
4. Developing the Sense of Pride and Ownership: It has been the policy of the Birlas to give maximum autonomy to the

director and faculty. Ours is a faculty-driven bschool. We always try to inculcate a sense of pride among our faculty, staff, and students. Same way, we always involve alumni in certain essential activities of the Institute. These practices have helped to create a sense of ownership among all stakeholders.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

BIMTECH's vision is

"Developing ethical leaders with entrepreneurial and global mindset

striving for sustainability and inclusive growth."

This vision stands on the pillars of 'Entrepreneurship, globalization, sustainability and inclusive growth.' In the strategic plan, one of the strategic intent is to "Promote Entrepreneurship Culture." Under this strategic intent the Center of Innovation and Entrepreneurship (CIED) has been created. We are reporting below the activities of CIED.

Activity Successful Implemented

The Centre for Innovation and Entrepreneurship Development aims to prepare its stakeholders to innovate and think entrepreneurially, to be job creators and role models. The CIED has inspired, educated, and empowered potential students/entrepreneurs as they innovate and create business ventures. It promotes entrepreneurship culture by supporting and mentoring the entrepreneurial ambitions of BIMTECH students, alumni, faculty and the community at large.

Some of the activities and achievements are described below:

Establishment of Atal Incubation Centre (AIC): funded partly by

the Atal Innovation Mission (AIM) of Niti Aayog. Under this mission, BIMTECH has undertaken inclusive entrepreneurship (SAMBHAV), under which it recognized the huge disparity between the opportunities available between the "normal" entrepreneurs and the rest. Under this drive, AIC, BIMTECH partnered with LinkedIn Local India and Alliance to Promote Abilities & Rehabilitation (ATPAR), an NGO, to launch the first of its kind, idea-accelerator program called 'Sambhav' which is a project created for enhancing entrepreneurship among persons with disabilities (PWD), often called the 'invisible people.' 14 such persons were part of the pilot project, which was also presented in front of a panel of angel investors. BIMTECH also won the NHRD Award in the category of 'Best Innovative Practices & Institutions in Academia' at the 10th HR Showcase 2021 event.

-

The AIC activity depicted

In addition to Atal Incubation Center, CIED has following activities as well.

- Enterprise Lab and Business models (E Lab & BM): Course Implementation to instill Entrepreneurial mind-set.
- E-cell of BIMTECH Programs: Organized events like Q-thinker, Corporate Roadies, Invento, Ignite to involve all students in entrepreneurship based activities.
- Business Literature Festival 2021: Co-organized a Panel Talk on "Creating Unicorns".
- Startup Internship with AIC : 40 students selected

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic and allied functional services are delivered by a committee system functioning for academic support and non-academic support and delivery. The premiere committee is through Director's office comprising senior management functionaries like Director, Deputy Director, Dean (Research), Registrar and Dean (SWSS) . The other administrative committees include members from faculty, administration, alumni and student councils. The centres and committees which are actively operational are enumerated below.

1. Academic Council

1. Strategic Management Committee (SMC)

1. Research Promotion Committee

1. Examination Committee

1. Accreditations &Rankings Committee

1. Internal Quality Assurance Cell (IQAC)

1. PES Committee

1. Library Committee

1. Committee for Dealing with BSIS matters

1. I.T. Infrastructure & Website Maintenance Committee

1. Students Welfare & Hostel Committee (including Students' disciplinary Committee)

1. Purchase & Services Committee (Food, Housekeeping, Security, Maintenance, Health)

1. Students Conduits and Club Activities Committee

1. Alumni Relations Committee

1. Committee for Redressal of Internal Complaints on Sexual Harassment and for the Promotion of Diversity.

1. AOL Committee

1. BIMTECH Journals

1. Business Perspectives
2. South Asian Journal of Business and Management Cases
3. Vritant

1. Academic Block Discipline Committee

1. Centre for Online Studies

1. Centre for Innovation, Entrepreneurship Development & Family Business (CIED)

1. Centre for International Affairs (CIA)

1. Centre for Management Case Development (CMCD)

1. Centre for MDP and Consultancy (CMDC)

1. Centre for Sustainability and CSR (CSC)

1. Centre for Faculty Development (CFD)

1. Centre for Business 4.0

1. Centre for Corporate Relations (CCR)

1. Centre for Corporate Communications

1. Centre for Admissions

1. Area Heads

The Programmes and centres are governed through Programme /Centre Chairpersons who take independent responsibility of development and running of the academic programmes with the support of professional staff.

Any changes in curriculum, addition or deletion of courses are discussed with the industry experts through Area Advisory Committees, brainstormed in the area faculty meeting, and then taken forward for discussion in the faculty council meeting for full scale discussion. The final issues are taken to the Academic Council, the supreme academic body of the institute comprising academicians and some external industry and academic experts. The

major decisions taken are also presented to the Board of Governors of BIMTECH during the meeting of BOG held twice a year usually.

We have bottoms-up approach of budgeting of all related expenses and income at the Academic Heads level who have freedom to visualise, plan and propose their next one year expenses on various heads and such budgets are aggregated and approved by the senior management for the coming year.

All major or minor decisions are taken collectively by way of participative management is clear from the spectrum of memberships of the administrative committees formed every year in the beginning of each academic year as mentioned herein above:

Well Defined Organisational Structure

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	NA
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Measures At A Glance

1

Separate Faculty room/cabin is provided to all the faculty.

2

All faculty are provided with desktop or laptop as per their choice.

3

Concessional Residential accommodation for faculty and Professional Staff at campus / near campus

Free maintenance services are provided at campus residences

Free Furniture is provided to faculty and Professional Staff at campus accommodation

TV cable is provided to all residences free of charge

4

The campus is Wi-Fi enabled and all faculty rooms/cabins, admin offices, residents are provided with internet connection via LAN also.

5

Free health medical consultation is provided at campus Health Centre (details are provided below)

Medical Insurance : (Hospitalization Medi-claim)

Employees category

Current Cover

Faculty

8 lakh floater cover for family

Professional Staff

6 lakh floater cover for family

6

Health Check-up cum diagnostics Camp

All Professional Staff

Annual health check-up free for main body conditions

7

Loans and Advances

All faculty and Professional Staff

Different types of Interest Free Loans and Salary Advance

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Staff Performance appraisal is conducted for two purposes, first for their career progression and for the renewal of their service contract.

1. When any staff member's (who has been hired on a periodical contract) contract period gets renewed, a Performance Appraisal process gets started one month before the renewal of the contract.

1. The PAS form is filled by the staff himself and by his supervisor and final the approval of the Registrar, Dy. Director and Director is taken to renew the contract.

1. The general parameters of the PAS are as follows:

- Specific Important tasks handled by the Employee related to his/her work area
- Most Significant Contribution
- Job Knowledge / skills /education improved in last year / contract
- Efficiency & Time Management
- Interpersonal Skills
- Communication Skills Written & Verbal
- Integrity
- Commitment towards Institute

PES for Faculty: In line with our vision & mission, the performance evaluation system for the faculty, has been formulated keeping in view the shifting focus on research, teaching and administration including student activities.

It helps in objective annual assessment of work and conduct of the faculty and further helps in identifying training needs and planning training and development initiatives. It is also an important input for confirmation in the services of the Institute, promotion, and other decisions regarding annual compensation review.

Broadly, every faculty member is evaluated on a) research output, b) teaching, and c) administration and institution building roles. Monetary incentives are awarded to only those members who score a minimum of 300 work units AND publish at least one paper in a Scopus or Web of Science listed Journal.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal auditor as appointed by the Trust. The Internal Auditor thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal.

External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

Process of the internal audit: All vouchers are audited by an internal auditor e on half yearly basis. The expenses incurred

under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last several years.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the ICAI rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the Director and DGM(Finance) and chartered accountant (Auditor).

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Finance & Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition Fee, Hostel Fee, Mess Fees is the major source of income for the institute. Other resources i. e. MDP's, Receipt from Prospectus etc.

- Various government and non-government agencies sponsor events like seminars and workshops.

- Sponsorships are sought from individuals and corporate for cultural events and fests.

Utilization of Funds

- A Purchase committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses.

- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

- The quotations are scrutinized by the purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

- The purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure • Before the financial year begins, Heads of Departments prepare the departmental budget.

- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.

- It includes planned expenses such as equipment purchases, furniture, and other development Expenses.

- The budget is scrutinized and approved by the top management and Governing Council.

- Accounts department and Purchase department monitor whether expenses are exceeding budget provision.

Optimal utilization of resources • The Institute aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.

- The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the institute would be encouraged and will receive special commendation.

- Faculty can present research papers at or to attend National or International Conferences in India or abroad, as per sanction.

- The optimal utilization is ensured through encouraging innovative teaching-learning practices.

- The available physical infrastructure is optimally utilized beyond regular institute hours, to conduct remedial classes, co-curricular activities/extra-curricular activities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One, a major initiative was undertaken to introduce a systematic course coding system which was followed to code all courses taught at BIMTECH. This process has resulted in the cleaning of the course list of old courses that were no longer in use. At present, any new course introduced by a Programme is first given a code which is approved by IQAC and added to the Course Master.

Two, IQAC has introduced systematic surveys from students and alumni. The items in the instrument have been designed to gather

the respondents' views on multiple dimensions of institutional functioning and efficacy.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Bimtech follows a system of gathering relevant inputs from multiple sources as a part of its curricula review process. These sources are recruiters, students, industry, faculty, and academics from reputed colleges. The Centre for Corporate Relations gets direct inputs from the recruiters, which are then passed to the relevant Programmes and Areas. Each Programme and Area conducts an annual Industry-Academia Meet (Advisory Committees) where systematic inputs are collected from external experts on the existing curricula. In addition, Areas hold regular meetings to review courses and the need to incorporate anything new. All changes that are initiated due to these various inputs are placed before the Curriculum Review Committee, which is headed by the Dean Academics, for its consideration and approval. A number of changes have been introduced in the curricula as a result of this systematic process of review.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BIMTECH is a staunch believer of Gender Equality. The Institute has a male-female ratio of about 60:40 for students and a decent representation of females in faculty and staff. It gives equal opportunity to both. Female employees have a say in all affairs of the Institute and are also represented in the Board of Governors.

We at BIMTECH have "The BIMTECH Inclusion and Ethics Policy" in place.

Some Objectives of the Inclusion and Ethics Policy

1. To provide a conducive environment for all women be it employee, student, faculty, guest, parent, contract labour, vendor, employee of vendor, invitee or any other woman within the campus of BIMTECH at Greater Noida, U.P. as per The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and Rules made there under.
2. To increase the involvement of women students, faculty and staff in the affairs of the Institute.
3. To ensure that there is no discrimination against women in policy and processes of the Institute.
4. To arrange periodic discourses and training on subjects relating to safety and security of women and other issues of concern among women faculty, staff and students.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NA
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
Waste bins are kept in every classroom, faculty cabin, office, academic area, hostels, dining hall, cafeteria, etc. The campus facility management team collects the waste daily; the same is segregated collectively recyclable and non-recyclable wastes. The municipality truck collects these and takes away.	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	B. Any 3 of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Bimtech's students, staff, and faculty hail from multiple geographical, cultural, linguistic, and socioeconomic backgrounds. Not only is there tolerance and harmony, there is also regular celebration of this diversity, be it cohorts and project groups comprising members of diverse backgrounds working together, or the

multiple festivals of every region that is celebrated with full gusto by the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The BIMTECH Inclusion and Ethics Policy is an attempt to move systematically towards inculcating human values amongst all the segments - faculty, staff, students and all other stakeholders of the Institute. The Institute is committed to comply with applicable laws and standards, to promote a culture of fair and ethical behaviour and to encourage the reporting of corrupt practices, breaches of the law, and matters detrimental to the Institute or its reputation. Adhering to its values, BIMTECH follows zero tolerance policy against Sexual Harassment and strives for greater involvement of women students, faculty and staff in the affairs of the Institute. In accordance with this, BIMTECH has created a systematic mechanism to arrest instances or situations of harassment at the workplace.

II. BROAD PURPOSE OF THE POLICY

We at BIMTECH must ensure appropriate and dignified behaviour towards all. This Policy sets out a number of Ethical Principles that the Institute requires of its faculty and staff members to comply with, in the performance of their roles. The Ethical Principles are:

- Integrity and impartiality;
- Promoting the public good;
- A commitment to the system of governance; and
- Accountability and Transparency.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bimtech was founded on the 2nd of October to commemorate Mahatma Gandhi's birthday. Every year we celebrate this day not only to reinforce our commitment to follow the principles and values of the Father of the Nation, but also to celebrate our Foundation Day. In addition, we celebrate every year the Indian Independence Day and the Republic Day. The national tricolour is unfurled by the Director, on these occasions, in the presence of students, staff, and faculty. National festivals such as Diwali, Guru Nanak Jayanti, Holi, Teej, Saraswati Puja, Vishwakarma Puja, Pongal,

etc. are celebrated by the campus community every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First

1. Title of the Practice

Recruitment of young promising faculty candidates under the Research Track.

2. Objectives of the Practice

To improve BIMTECH's research outcomes in terms of number of research publications and the quality of journals they are published in.

3. The Context

Five years ago, the research footprint at BIMTECH was limited. This was proving to be a handicap because, a) the NIRF rankings, as well as b) the AACSB accreditation standards accorded a significant weightage to these outcomes.

4. The Practice

BIMTECH adopted a multipronged approach to boost its research outcomes, including heavy incentives to members who publish in very reputed journals. The most important was the policy to recruit young faculty who were research driven and already had a track record showing promise. They were inducted in the research track that promised them higher salary, substantial incentives, and a low teaching commitment. So far, we have recruited 9 faculty

members under this scheme. One problem we are facing is that it is proving to be a challenge to retain such people. We have also lost three of these faculty to our competitors.

5. Evidence of Success

First, the intellectual contribution (IC) score, an index developed by BIMTECH for its internal measurement, has risen from 1.29 in 2015-20 to 1.76 in the period 2016-21.

Second, BIMTECH's score in the RP component of NIRF rose from 9.69 in 2020 to 12.37 in 2021.

6. Problems Encountered and Resources Required

BIMTECH is in a transition from a good business school known for teaching quality, to one that is also recognized for its prowess for knowledge creation. This requires creation of a conducive environment where research is given its due importance and recognition. It's an evolving state and requires consistency in policy, practice, rewards and recognition.

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

Second

1. Title of the Practice

Assurance of learning system.

2. Objectives of the Practice

To focus on learning outcomes and measure the attainment of these and programme learning goals.

3. The Context

We see an increasing focus on outcome based education in India. In

the past, the curricula were designed to achieve broad goals which were understood by educators, but not explicitly stated so as to focus the teaching-learning process to the attainment of specific goals. Today, schools as well as accrediting bodies are emphasizing outcome based learning so as to identify learning gaps and devise ways to deal with them.

4. The Practice

In our bid to prepare for AACSB accreditation, BIMTECH went through the process of systematically enunciating its missions and creating programme level goals and outcomes that would align with these missions. A level below, all courses were scrutinised to come up with course level outcomes that not only met the objectives of that course but were also linked to the programme level goals and outcomes. A system was put in place, called the assurance of learning, whereby the attainment of course outcomes is measured, and consequently, the attainment of programme level goals is also measured. This system gives us a clearer and more insightful picture of the mechanisms through which we attempt to achieve our missions.

5. Evidence of Success

Success, in this case, is indicated by the granularity with which we are able to see how each course is faring in terms of attainment of the learning outcomes. This is indeed the case. Inpods India's cloud based system that BIMTECH has adopted gives multiple representations of these results, including visual.

6. Problems Encountered and Resources Required

The entire team of faculty at BIMTECH had to work with a focus to implement the AOL system. Any new system encounters initial problems related to learning and getting accustomed to. So, was the case with us also. Although we have implemented the automated outcome based education system of Inpods India, we are still working on getting hands on with it at a decentralized level.

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words).

File Description	Documents
Best practices in the Institutional website	NA
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Centre for Innovation and Entrepreneurship Development

Established in 2009, the Centre for Innovation and Entrepreneurship Development (CIED), aims to prepare its stakeholders to innovate and think entrepreneurially, to be job creators and role models. For the past 12 years, we have inspired, educated, and empowered potential entrepreneurs as they innovate and create business ventures. Our mission is to support and mentor the entrepreneurial ambitions of BIMTECH students, alumni, faculty and the community at large and turn BIMTECH into a crucible for entrepreneurship initiatives.

Some of the activities carried out under CIED are

Activities (In brief key highlights):

- Basant Kumar Birla Distinguished Research Scholar Awards : upto 10 lac cash prize distributed
- Enterprise Lab and Business models (E Lab & BM): Course Implementation to instill Entrepreneurial mind-set.
- E-cell of BIMTECH Programs: Organized events like Q-thinker, Corporate Roadies, Invento, Ignite to involve all students in entrepreneurship based activities.
- Business Literature Festival 2021: Co-organized a Panel Talk on "Creating Unicorns".
- Startup Internship with AIC : 40 students selected

The CIED also brings in its fold the Atal Incubation Centre (AIC BIMTECH), which is funded partly by the Atal Innovation Mission (AIM) of Niti Aayog.

Atal Incubation Centre- BIMTECH

AIC-BIMTECH is a sector-agnostic business incubator formed as a collaboration between Atal Innovation Mission, Niti Aayog and BIMTECH. Starting its operations from 20th January, 2018, AIC BIMTECH is also Uttar Pradesh state's first private incubator under the "UP Start-up Policy 2017-22". With the vision of creating social and economic impact through entrepreneurship, AIC BIMTECH has created a nurturing environment for startups to walk towards self-sustainability. Given below is an image which highlights its achievements:

SAMBHAV- inclusive entrepreneurship

As an academic institute, BIMTECH believes in the right to education to be vested with each individual. With the help of AIC BIMTECH, it recognized the huge disparity between the opportunities available between the "normal" entrepreneurs and the rest. Under this drive, AIC BIMTECH partnered with LinkedIn Local India and Alliance to Promote Abilities & Rehabilitation (ATPAR), an NGO, to launch the first of its kind, idea-accelerator program called 'Sambhav'. 'Sambhav' is a project which has been created for enhancing entrepreneurship among persons with disabilities (PWD), often called the 'invisible people'. 14 persons were part of the pilot project, which also presented in front of a panel of angel investors. The unique features of this program are as follows:

1. This idea accelerator program was designed and conducted online for the PwD entrepreneurs, which could enable them to take their business idea to an executable stage.
2. This program is being run in two phases, wherein
 1. phase one focuses on resolving their immediate business problems with the guidance of mentors to build their confidence.
 2. Phase two focuses on changing their environment by bringing them into a common cohort with non-PwD entrepreneurs. This phase helps them envision their businesses in the next stage.

For this project, BIMTECH also won the NHRD Award in the category of 'Best Innovative Practices & Institutions in Academia' at the 10th HR Showcase 2021 event.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Benchmarking of the PGDM programme with similar programmes offered by quality B-schools.
2. Adding recruiters' survey as an input to overall curricula design and planning.
3. Conducting quality audits for all critical institutional processes.