



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Birla Institute of Management Technology
• Name of the Head of the institution	Dr. Harivansh Chaturvedi
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9811817819
• Alternate phone No.	01206843000
• Mobile No. (Principal)	9811817819
• Registered e-mail ID (Principal)	director@bimtech.ac.in
• Address	Birla Institute of Management Technology
• City/Town	Gautam Budh Nagar, Greater Noida-201306
• State/UT	Uttar Pradesh
• Pin Code	201306
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Somonnoy Ghosh				
• Phone No.	01206843000				
• Mobile No:	9810210836				
• IQAC e-mail ID	iqac@bimtech.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://bimtech.ac.in/wp-content/uploads/2024/05/AQAR-2020-21-1.pdf">bimtech.ac.in/wp-content/uploads/2024/05/AQAR-2020-21-1.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.bimtech.ac.in/wp-content/uploads/2024/05/2021-22.pdf">https://www.bimtech.ac.in/wp-content/uploads/2024/05/2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.58	2017	02/05/2017	01/05/2022
<b>6.Date of Establishment of IQAC</b>			07/10/2015		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
BIMTECH	Category I Graded Autonomy	AICTE	24/02/2020	NA	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
- Preparation of IIQA and SSR for NAAC second cycle covering the period 2016-17 to 2020-21.		
- Coordinated the Area Advisory meets for all the Areas.		
- Conducted a benchmarking study of BIMTECH PGDM programme against similar programmes of seven peer institutes.		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
<p>- Submitting the IIQA and later the SSR for our second cycle with NAAC</p>	<p>IIQA was submitted. After acceptance, the SSR was prepared and submitted while coordinating with all internal agencies for information and data.</p>
<p>- Coordinating the Industry-Area advisory meets for all the Areas in BIMTECH</p>	<p>All the Industry-Area advisory meets were successfully conducted, resulting in modifications in many courses, as well as addition of new courses and deletion of some existing courses.</p>
<p>- To benchmark BIMTECH PGDM programme with similar programmes at peer institutes</p>	<p>A detailed study was conducted with the PGDM programmes of seven peer institutes. An exhaustive report was submitted to the concerned for consideration. As a result, some credits were reduced in the core courses, and the minimum number of electives needed for functional and vertical specializations was reduced from eight to six.</p>
<p><b>13. Was the AQAR placed before the statutory body?</b></p>	<p>No</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p><b>14. Was the institutional data submitted to AISHE ?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Year</li> </ul>	

Year	Date of Submission
2021-22	12/01/2023

### 15. Multidisciplinary / interdisciplinary

The AICTE is yet to clarify what multidisciplinary means for postgraduate business education. Our stand is that management in itself is multidisciplinary in nature. It is the amalgamation of disciplines such as economics, finance and accounting, marketing and sales, operations and supply chain, human resources management. If BIMTECH is accorded degree granting status, we shall build greater capacity in these disciplines to expand their impact.

### 16. Academic bank of credits (ABC):

To some extent we are already practicing this with our foreign partner Schools through the exchange programmes. Courses completed by students studying in either places for a trimester are accorded equivalence in terms of credits. We can expand the scope of this when foreign universities set up their campuses in India.

### 17. Skill development:

Skill development is an integral part of management education and is being already practiced at BIMTECH.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To the extent that this applies to postgraduate management education, this is also being practiced by us. Management must be taught in some specific context where it can be applied. In our case, this context is largely Indian. Also, we have courses such as Doing Business in India, Legal Aspects of Business, Business Environment, etc. which have India as the context. Besides, our sectoral programmes like retail management and insurance business are completely focused on the Indian market.

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome based education is already being practiced at BIMTECH.

### 20. Distance education/online education:

We have very recently started an online PGDM programme which is approved by AICTE. Although it's still at a nascent stage, we have admitted five batches so far. We have also launched a PGDM with specialization in Logistics and Supply Chain Management. Going forward, we see a lot of opportunities in this.

## Extended Profile

### 1.Programme

1.1	<b>7</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1	<b>1122</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	<b>416</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	<b>416</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1	<b>290</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	69
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	48
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	21
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	16
Total number of Classrooms and Seminar halls	
4.3	357
Total number of computers on campus for academic purposes	
4.4	252543469
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<b>Curriculum Management Process:</b>	
<ol style="list-style-type: none"> <li>1. Academic Council (AC)</li> <li>2. Curriculum Management Committee (CMC): The Curriculum Revision Committee deliberates on the recommendations of the Industry-Academia Council and the Area Advisory Committee.</li> <li>3. Program Committee (PC) The Program Committee is responsible for achieving the PEOs and POs.</li> </ol>	

4. Industry-Academia Council advises the Program Committee.
5. Area- The Area Advisory Committee thoroughly reviews the course content– modify, introduce, or delete elements according to the prevailing needs.

The area considers the modifications required in curriculum and takes inputs faculty, area advisory meet, AOL meeting outcomes, CCR and employer recommendations. It forwards recommended changes to the respective PCs for review and reconciliation. The PCs scrutinize Area suggestions keeping in mind the current course structure and the possibility of accommodating new changes. All significant changes to courses, such as introducing or removing modules go to the Program Committee, Curriculum Management Committee and finally to the Academic Council. The faculty develops outcomes using Bloom's Taxonomy, course outline, session plan and presents the same to the Area for review and approval.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

4

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

302



File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

75

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

One of the core missions of BIMTECH is to ingrain ethics, sustainability and inclusive growth in all its activities. We

strongly believe that a business leader to be successful in long run throughout the career must be ethical and should aim for sustainability and inclusive growth. This is being ingrained in the students through courses like Responsible Business, International Business Law, ISMB, Financial Inclusion, Sustainability & Climate Change and Diversity, Equity and Inclusion (DEI) at the workplace. This course also includes a mandatory rural immersion component and acquaints students with the most complex challenges of society and enables them to develop a mind set to bring out sustainable solutions while addressing the needs of communities. In the bouquet courses we have Business Sustainability and Financial Inclusion as a Credit Course which addresses the agenda.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

742

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

167

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

###### 2.1.1 - Enrolment of Students

###### 2.1.1.1 - Number of students admitted (year-wise) during the year

713

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

38

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The School has a well-defined system of identifying weak and bright students and taking corrective measures. Programmes ensure timely corrective action with empathy to instill confidence in weak students. During the Pandemic, we also identified Digital Slow and Digital Fast Learners.

**Identify Weak and Bright Students:** During the beginning of the first trimester, programmes share the academic record and background of students with faculty members - Weak and bright students are identified through performance in the Immersion course that is held at the start of the batches' entry into the Programmes. - The School follows the trimester system, and students are assessed continuously throughout the trimester. As classes progress, the faculty identifies the weak and bright students through class participation. - Daily teaching & learning and regular internal assessments/ mid-term exams help faculty identify weak and bright students. Performance in end of trimester results also help in identifying weak and bright students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**2.2.2 - Student – Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
01/06/2021	1122	69

File Description	Documents
Upload any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Apart from the conventional method of imparting classroom teaching the Institute aims for a pedagogy which will bring behavioral change in students. Apart from the lecture methods the faculty normally use interactive methods, field based projects, simulations.

Some of the student centric methods are given as below:

1. Interactive methods - these include group discussions, role-plays, news analysis, Case Analysis/ Class Presentations, etc.
2. Group Project/ Assignment - Students work in groups on different industry related projects which enhances their team learning with better understanding of real Business issues.
3. Experiential Learning - There are different experiential courses including LEAD (Leadership Experience & Attitude Development), E-Lab (Enterprise Lab & Business Models)
4. Student Seminars/ presentations - Students present before Industry/Academic experts. Lyceum Master Class, Case Analysis Competition, Global Virtual Business Projects (GVBP), E-Lab Business Plan etc.
5. ICT-based learning - ICT enabled learning includes smart classes with LAN support, Smart Interactive boards with LMS support (Moodle), Modern sound system. Our Hostels have necessary ICT support with Wi-Fi/LAN enabled rooms for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The classrooms and labs are ICT enabled; the campus has high speed wi-fi/LAN connection. Students have accesses to online public Access Catalogue which include virtual library, Bibliography, E - Journals, E - Books, E- Databases, etc. Interactive Smart Boards are used by the faculty.

Various ICT tools used by the faculty are:

1. Industry Connect through online medium
2. Interactive Smart Boards inside classrooms
3. Courses/ Certification - Students are encouraged to do MOOCs and industry certifications which are free of cost to the students. Based on the merit the institute reimburses the cost incurred to do such certifications. The institute also has the policy to reimburse up to Rupees Twenty-Five Thousand for any global certifications.
4. Online quiz- Online quizzes are conducted in Moodle, Google, Acadly, etc. In order to improve the business awareness among the students, Monthly business quiz is conducted through class marker (Platform).
5. Digital Library /Workshops and Software's

Turnitin Software- For continuous improvement in the quality of assignments and group projects, each student has to submit a plagiarism report with their respective assignments.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

<b>2.3.3.1 - Number of mentors</b>	
60	
File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded
<b>2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution</b>	
<p>Academic calendar is framed by the Institute and the same is followed by all concerned Departments. It is shared with all the stake holders at the beginning of the academic year (in June). Academic calendar has details of all academic activities like trimester's commencement day, end term examination commencement day, date for declaration of results, date of circular and co-curricular events, SIP commencement day, etc. Faculty members teaching in a trimester are required to prepare the Session Plan (Teaching Plan) for their subjects. The teaching plan is a session-by-session schedule of what the faculty would cover in his / her course. As per the norms, a three-credit course must have 30 classroom contact hours with the students. The faculty has the autonomy to decide on the course outline/content, pedagogy, and the components of evaluation. A minimum of 4 evaluation components are required, out of which the end term examination is compulsory. This is done to ensure that the evaluation process is continuous and is spread through the term. The classroom contact hours are strictly followed. The Programme Office shares the course outlines with the students. This allows the students to follow the session plan and come prepared to the classroom. It allows the programme office to schedule classes and the examination office to schedule the evaluation components as per the academic calendar.</p>	
File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full-time teachers against sanctioned posts during the year</b>	
69	

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

53

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

>500

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18



File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

### 2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Evaluation & Course Progression, The Examination Department (ED) at BIMTECH, has the responsibility of setting up regular evaluation processes, planning, and conduct of examinations in a timely and transparent manner. Timelines are as per the academic calendar. Standards are prescribed to maintain the integrity of academic testing with transparency/adherence to the Vision, Mission & Values of BIMTECH. The ED is headed by the Controller of Examinations, who works with a team comprising 2 Managers, an assistant, and a DEO & reports to the Registrar. The Examination Committee, reconstituted by the Director from time to time, currently comprises Chairpersons, IT Head and Controller of Examinations, and another senior faculty member (s) and is formed as per the latest directives issued.

The major objectives of ED are as follows: 1. To ensure smooth and timely conduct of examinations as per BIMTECH standards. 2. Strive for continuous improvement using the latest IT techniques. 3. Ensure uniform testing and assessment standards are applied. 4. Timely publication and dissemination of results. 5. Integrity of records with periodic backup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

BIMTECH implements adequate measures to ensure the dissemination of POs and COs to all our stakeholders. Some of the indicative measures are:

- Official Website of the Institute - For all stakeholders
- Student Handbook for students, faculty, and staff (This document is published at the institute level and hence covers vision and mission)
- Syllabus Handbook for students, faculty, alumni, recruiters, and staff
- Session Plan, in each course, every CO is mapped with PEO and is conveyed by the faculty to students through a detailed session plan.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

This is done every trimester. In Bimtech we call this exercise Assurance of Learning. Certain course outcomes of the AOL courses are mapped onto the programme outcomes. Rubrics are used to categorize the scores attained by students as excellent, satisfactory, unsatisfactory. These are used for all courses mapped to a certain programme outcome to arrive at the attainment level of these.

The program outcome attainment level is based on the attainment levels of direct and indirect assessment.

The direct assessment (DA) and indirect assessment component has weightage of 0.8 and 0.2 respectively

**Direct Assessment (DA)**

Core courses directly mapped with all PO's of the Program. The Area Faculty decides the CO -PO mapping

Direct attainment level of a PO is determined by taking average of all courses addressing a particular PO. Direct Assessment is done through the continuous evaluations (internal evaluation) and the end-term examinations or observations of student knowledge or skills against measurable course outcomes.

**Indirect Assessment**

Indirect assessment of Program outcomes (POs) attainment, carries 20% weightage These are done through

Exit Feedback

Alumni Feedback

Recruiters Feedback

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**2.6.3 - Pass Percentage of students**

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

402

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.bimtech.ac.in/about-bimtech/accreditations-rankings/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Policy at BIMTECH aims to create a research environment among faculty members and students to foster their interest towards research. It also builds foundation for the development and implementation of research management at the institute. To encourage all faculty members to develop a research focus, a Research Promotion Grant of Rs. 100,000 is provided for financial empowerment of Area Heads to fund research proposals including publication fee, copy editing services, subscription to a professional journal, data collection. BIMTECH provides financial assistance to encourage faculty to participate in national/international conferences and present papers. The Institute also provides financial support to encourage doctoral students to attend National/ International doctoral consortium. BIMTECH has instituted Jagdish N. Seth Award since 2011-12 for the best thesis of the year for its doctoral students. Best Researcher Award has been instituted from the academic year 2016-17. BIMTECH instituted a policy 'Researcher in Residence' to availing such opportunities by inviting such young scholars who are doing their Ph.D. abroad. BIMTECH also provided TWENTY Research Fellowships of Euro 2000 each for early career researchers from global institutes that will allow them to carry out short-term (up to three months) research in India. Basant Kumar Birla Distinguished Research Scholar Awards for Social Science and Management disciplines is being instituted from the year 2019 in

honour of the austere genius and visionary leader Late Basant Kumar Birla.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

70

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8750000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

18

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Nowadays, great business ideas can come from anywhere. To support such ideas, the entrepreneurial ecosystem must be broadened and deepened by increasing the number of connections between entrepreneurs and mentors, improving access to entrepreneurial education, organizing events and activities that engage all stakeholders in the startup community, and many other things. This is consistent with the vision and mission statements of BIMTECH. BIMTECH crafted its first vision in 2005, which was further refined in 2011 to create the current vision statement of "developing ethical leaders with entrepreneurial and global mindset striving for sustainability and inclusive growth." In line with this vision and mission, BIMTECH has been operating a Centre for Innovation and Entrepreneurship Development (CIED) since 2009. CIED aims to prepare the students to lead, innovate, and think entrepreneurially in business, public and social service, to be job creators and role models. For the past 14 years, it has inspired, educated, and empowered potential entrepreneurs as they innovate and create business ventures. Its mission is to support and mentor the entrepreneurial ambitions of BIMTECH students, alumni, faculty, and the community at large and turn BIMTECH into a crucible for

entrepreneurship initiatives. CIED has done this by providing inspiration, driving team formation, and facilitating venture development. Under CIED, there is a student club, called Ecell, which helps to promote and facilitate entrepreneurship-related activities with students and other internal stakeholders. Every year, various activities like Udhyami, Business plan workshops etc. are conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded



**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year****3.4.2.1 - Number of PhD students registered during the year**

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

0.9

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

0.343

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

1192

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

12,29,560

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

726912

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The concept of "Responsible Business" is now one of the core modules in all PGDM programs. The module includes a mandatory community immersion component. Students visit social development projects of companies. Interact with government, civil society and community representatives. The institute provides site visits opportunities to the students; where they visit and see how companies are implementing strategic Corporate Social Responsibility (CSR) mandated by Companies Act 2013 and changing the living standard of the communities. Different Clubs/Conduits organized many social events and activities Vastradaan, blood donation camps, participation in Swatch Bharat Abhiyan, developing green campus, etc. The sixth National CSR Summit on "CSR for Agricultural Development" in collaboration with the National Institute of Agricultural Extension Management (MANAGE), an autonomous institute under the Ministry of Agriculture & Farmers Welfare, Government of India was organized. Harnessing the Power of Education in Jails, BIMTECH supported NGO "Ranganathan Society for Library Development", is running 15 BIMTECH libraries in jails with the active participation of the state authorities. Poor children of nearby areas of Pari Chowk Metro Station in Greater Noida receive education, skills and vocational training at "BIMTECH Vidya Kendra". The "kendra" also provides vocational training and digital literacy for women and adolescent girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1685

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

48

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Academic Block houses 16 classrooms, a library, two computer labs, a seminar hall, an MDP hall, a Board room, a conference room, and a couple of meeting rooms. 14 of the classrooms have a capacity of 60, and are fully equipped with ICT facilities like smart boards, audio equipment, and wi-fi. The smart boards are state of the art and in addition to facilitating the sharing of teaching-learning materials such as presentations and PDFs, act as large computer terminals where a host of software can be accessed and used for the audience. With their internet connectivity, these boards also throw open virtually the world of the virtual web for use by the instructor. Earlier the internet network cabling in BIMTECH was done in 2003 and the network switches that time were of 10/100. In order to tackle increasing demand of internet from students and faculty, IT upgraded the network from normal 10/100 to 10/100/1000 Gigabit switches and now the network is much stronger. Currently the internet bandwidth BIMTECH is getting 1 GBPS (1:1) since June 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

### Sports Facilities

BIMTECH has the adequate facilities for the Sports and physical activities like well-equipped Gymnasium and Sports grounds (list below). We have Conduit and club systems such as Sports conduit, Foot n Boot Club, 22 yards Club and Cycle club. All the sports activities organized by the conduit and club members. Throughout the year institution provide the proper budget for organizing and participating in the sports tournaments and competitions, where students will learn teamwork and increase their organizational skills. We conduct different types of sports events from ice breaking session to inter department then participation in the other management institutions and also conduct Annual sports fest in the institute where we invite the other institute to participate in the events.

### Indoor Sports Facilities

#### 1. Gymnasium with all strength, cardio and free weight equipment.

- One at Campus
- One at off campus Hostel

#### 1. Table Tennis Room (Four)

- Takshila Hostel
- Nalanda Hostel
- Gargee Hostel
- Off campus Hostel

#### 1. Yogashala

- One at activity plaza with 80-person capacity
- Open Garden Lawn with 400-person capacity

#### 1. Carrom Board

- Available at all hostels

1. Chess Board

- Available at all hostels

Outdoor Sports Facilities

1. Volleyball Court (Two)

- One at Campus
- One at off campus Hostel

1. Basketball Court (Two)

- One at Campus
- One at off campus Hostel

1. Badminton Court (Two)

- One at Campus
- One at off campus Hostel

1. Cycles (30+)

2. One multipurpose open sports field

- Football
- Cricket
- Hockey
- Tug of War
- Kabaddi
- Kho-Kho, etc.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

17

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2723.22

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Birla Institute of Management Technology, BIMTECH, Greater Noida, is an essential component of BIMTECH's research and education mission. The combination of carefully selected traditional and digital resources via browsing interface and supported by exceptionally fast response service, provides BIMTECH community with a library that is worthy of a leading center of learning.

It is a centrally air-conditioned building over 2 floors spread over 450 sq. mts. The Knowledge Centre is meant to help the academic community to keep abreast with the latest development in their area of activities and to provide information support for research and consultancy. At the same time for students, the library is a source to get information support for their course curriculum as well as for their self-development.

The library is fully automated and contains vast repository of resources. It has been maintaining all requirements of the institute's academic programme.



In April 2017, the Institute's library introduced KOHA (Library Management Software) It has all automated systems in which all books accessioned and entered in database, which help user to get intimation of issue books or returning books on email from library. Through OPAC (open public access catalogue) user can get all details of library collection.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**72.4**

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**6000**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

BIMTECH has a clearly defined IT policy which covers all major areas like Wi-Fi, cyber security etc., which is amended whenever required as per the requirement of the Institute. Institution has time to time upgraded its IT facilities as per the requirement by regulatory norms as well as industry. Institution has recently upgraded its infrastructure covering Wi-Fi, cyber security, software upgradation, ICT enabled teaching learning. For security and network maintenance purposes. The email system is provided to support the Institute academic and other related activities. Internet access is provided to users for carrying out activities in a secure manner. All the users are uniquely identified and authenticated before being allowed to access the internet. All activities performed under a user's identification code. The IT system are geared in a manner to track and prevent any form of cyber bullying by any IT user on campus. A strong orientation programme sensitizes all IT new users each year of the responsible use of IT infrastructure on campus. This has resulted in 'NO Incidences' of misuse being reported in last five years. The revamping of the internet infrastructure was done in 2019. Earlier the internet network cabling in BIMTECH was done in 2003 and the network switches that time were of 10/100. In order to tackle increasing demand of internet from students and faculty, IT upgraded the network from normal 10/100 to 10/100/1000 Gigabit switches and now the network is much stronger. Currently the internet bandwidth BIMTECH is getting 1 GBPS (1:1) since June 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
716	160

File Description	Documents
Upload any additional information	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	A. All four of the above
--	--------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

744.48

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Ever since BIMTECH moved into the present campus in Greater Noida, the infrastructure for supporting the students' academic and all round development has been continuously augmented and the same is maintained systematically with zeal and care. Today, it can boast of all the modern facilities that any world class campus can have, including well-furnished air-conditioned hostel rooms, classrooms that are equipped with modern ICT devices and virtual access, a well-equipped library with access to not only physical books and journals but also to a host of online resources that facilitate learning and research, two computer labs (although all students have their own laptops), sports facilities, gym equipment, and a very green and open campus. Naturally, the maintenance of all these facilities is enabled by adequate manpower and budget. The School has dedicated departments that are entrusted with the task of administration and maintenance. The Administration is bifurcated into academic admin and campus admin. The job of the former is to ensure that the execution of the academic programmes happens smoothly, while the latter is responsible for maintaining the campus facilities other than the academic - such as, horticulture, security, housekeeping, dining facilities for students and staff, electrical maintenance, and maintaining the sports facilities. The School has a GM level official heading campus admin. It also has a health centre that has two doctors and a few nurses. It employs a full time sports coach.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

0

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

165

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

399

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student body called CONDUIT comprises members from eight committees. Apart from the Conduit Committees, many student clubs organize various co-curricular and extra-curricular events on campus. In addition to the Conduits and Clubs, there are class representatives of the various programmes and a Student Placement

Committee. To provide an opportunity to a maximum number of students, the membership of clubs and committees is restricted. A student can apply for any two Conduit Committees, and on being selected, can be a member of only one. They can either become members of a maximum of two clubs or one committee and one club.

## Conduits

S. No.

Conduits Name

1

Cultural

2

Sports

3

Food

4

ValMor

5

Media

6

Editorial

7

International Affairs

8

Alumni Interface

9



CSR

S.No

Clubs Name

1

22 Yards

2

Bizmark

3

e-Cell

4

ECOchamber

5

FinWiz

6

Foot&Boot

7

Majlis

8

Palette

9

QCB

10

Retrospective

11

UFE

12

Retailia

13

INMOS

14

VULCAN

15

OpScan

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

66

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

With a global network of over 6500 alumni, the Alumni Cell of BIMTECH has active chapters located in 12 major cities in India and abroad, including nine national alumni chapters and three overseas chapters.

The institute engages with alumni through various means, such as emails, phone calls, WhatsApp groups, and the alumni portal. BIMTECH hosts alumni events worldwide, with an internal Alumni Cell consisting of faculty and staff members and an Alumni conduit comprising selected students, reporting to the Alumni Cell. This team visits different locations once a year to conduct chapter meetings and interact with alumni personally. Additionally, alumni are invited to participate in various academic and non-academic events and activities on the BIMTECH campus.

BIMTECH has a registered alumni association called GAAB (Global Alumni Association of Birla Institute of Management Technology), established in 2016-17 as a national-level society under the Societies Registration Act in the state of Uttar Pradesh. The Alumni Association actively participates in academic assessments of BIMTECH, HR round tables, alumni-student mentorship, and summer internships and final placements of students. Alumni also serve as panellists for fresh student interviews in specialized areas.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**BIMTECH strives to provide an ecosystem for realizing the missions**

of the institute. Faculty members are expected to be intellectually engaged in knowledge creation and dissemination. At the same time, our faculty members actively engage in the governance of the institute. This includes serving on standing committees e.g. alumni committee, examination committee and research committee. The faculty also engage in service to the institute when they serve on ad-hoc committees or task forces formed to smoothly manage the operational activities of the institute. All faculty members participate in institute's governance by attending faculty council meetings which are held on a regular basis. The faculty members are allocated administrative responsibilities from the office of Dy. Director in consultation with and due approval from the Director at the beginning of the academic session. The members of the faculty team responsible for the management of academic and development centres are nominated as Centre chairpersons, conveners, coordinators and members. Members of the various standing committees such as examination, admissions, accreditation and quality are selected from the faculty fraternity for the entire academic session. Time to time, task groups/ teams are formed as per the needs of the institute for the smooth conduct of the event(s).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

In view of the changes ushered in by the NEP and warranted in the wake of Covid-19, BIMTECH revisited its vision in 2022. A taskforce of BIMTECH faculties engaged important stakeholders for their inputs. Series of meetings were held, benchmarking it to leading management schools within country and abroad. Several articles and research papers from journals, magazines and newspapers on the future of management education were referred to for NEP.

A revised vision was to the core committee of the institute, which consulted with leaders of eminent Indian business schools to arrive at a modified vision statement. A workshop was conducted to introduce both versions to the faculty and research scholars; the outcome was a culminating statement that had the essence of collective visioning. This statement was then presented to the institute's board of governors for their view. Simultaneously, the

Deputy Director and the Dean (Students Welfare) deliberated with the students of Batch 2021 and 2022. Multiple consultations indicated that more specificity in the vision statement was preferred.

The culminating vision statement, thus formed, for the period of 2023-27 is: Developing responsible leaders with an entrepreneurial mindset and striving for sustainability. This has been further approved by BIMTECH's Board of Governors.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

One important objective in the strategic plan is "Institutionalizing Research". BIMTECH has taken various actions which have resulted in continuous improvement of our research output.

One such action has been the creation of an IC index, which measures both quality and quantity of research and is a summative measure of BIMTECH's research output.

IC (Intellectual Contribution) Index =  $(1*RP) + (0.6*CA) + (0.5*BK) + (0.1*BC) + (0.25*SR) + (0.3*DT) + (0.1*CP) + (0.05*PR)$  / Average no. of faculty

Where,

RP (Research Papers) - composite score that gives differential weight to different quality of journals.

CA- composite score for cases

BK/BC- composite score for books & book chapters

SR- reflects sponsored research/ consulting project

DT- IC Score from Doctoral theses

CP- IC Score for Conference Papers Presented

PR- IC Score for Popular Writing

The institute continuously monitors IC index both at faculty and institution level and takes appropriate action for the promotion of research. It is this effort that has resulted BIMTECH getting its research score in NIRF jump from 1.28 to 9.69 from the 2019-20 to 2020-21 which jumped to 16.35 in 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Board of Governors is the apex body of the institute. The Director reports to the Board, and is assisted by the core team comprising senior management functionaries like Deputy Director & Dean (Academic), Dean (Research), Registrar and Dean(SWSS). The Programme Chairs, Area Heads, Faculty Development and Library report to Dean (Academic). HR, Finance, IT, Exams, and Accreditation report to the Registrar. Campus admin and the wardens report to Dean(SWSS).

Besides these regular positions/functions, the institute plans, decides, deploys and monitors multiple activities through administrative committees that include members from faculty and staff, and alumni and student councils.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression	
<p><b>Welfare Measures at a Glance</b></p> <ul style="list-style-type: none"> <li>• Separate Faculty room/cabin is provided to all the faculty.</li> <li>• All faculty are provided with desktop or laptop as per their choice.</li> <li>• Concessional Residential accommodation for faculty and Professional Staff at campus / near campus</li> <li>• Free maintenance services are provided at campus residences</li> <li>• Free Furniture is provided to faculty and Professional Staff at campus accommodation</li> <li>• TV cable is provided to all residences free of charge</li> <li>• The campus is Wi-Fi enabled and all faculty rooms/cabins, admin offices, residents are provided with internet connection via LAN also.</li> <li>• Free health medical consultation is provided at campus Health Centre (details are provided below)</li> <li>• Medical Insurance : (Hospitalization Medi-claim: Employees Current Cover: Faculty 8 lakh floater cover for family; Professional Staff 6 lakh floater cover for family</li> <li>• Health Check-up cum diagnostics Camp: All Professional Staff Annual health check-up free for main body conditions</li> <li>• Loans and Advances: All faculty and Professional Staff: Different types of Interest Free Loans (for vehicle, housing) and provision of Salary Advance.</li> </ul>	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

176



File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

BIMTECH has a well-defined and strong mechanism for internal and external audits. Professional Chartered Accountants firm has been appointed as an Internal auditor. Internal Audit is an ongoing continuous process throughout the financial year, and the CA, along with his team members, verify certifies the entire Income & expenditure and the Capital Expenditure of the Institute each year on a half-yearly basis. Accordingly, a team of specialists from the firm undertakes a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The team also verifies the processes & functions of each department and reports the same in their report.

In addition to the internal auditors, BIMTECH Greater Noida has also engaged a well-known and reputed agency as an external auditor. The aim of engaging the qualified external auditor is to review the financial information of the institute and report on findings by the internal auditor. The external auditor is responsible for investigating financial statements for errors and fraud, performing audits on operations, reporting on findings, and providing recommendations to the management and reports to the auditors of the trust.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

BIMTECH has put in place a well-defined strategy for the mobilization of funds and optimal utilization of resources.

The Finance Department, led by Registrar at BIMTECH Greater Noida, is majorly responsible for overseeing this process. Before the beginning of a Financial Year, the respective department / Centre / Area heads are asked to prepare budgets for their department in a pre-defined format.

These budgets are sent to Finance for review and checking. Finance consolidates all the proposals received from the various departments, vets the feasibility, and sends the consolidated budget to the Registrar for pre-approval of the Director. It is then sent to the Chairperson Board of Governors for approval.

The Team of Chairperson BOG independently reviews the budget submitted and, once satisfied, sanctions the funds for expenditure in the upcoming Financial Year. The Finance department does a mid-year review to ensure that the funds are being effectively utilized and that the deviations are kept to a minimum.

BIMTECH also tries to identify newer avenues of fund mobilization through MDPs and Research Projects. The strict monitoring of budgetary resources has ensured that BIMTECH Greater Noida today is a self-sufficient institute supported by the Birla Group.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The AY 2021-22 was very significant for IQAC at BIMTECH.

- IQAC worked with the PGDM and PGDM(IB) programmes to submit the SAR for NBA.
- IQAC prepared and submitted the IIQA and SSR for the second cycle of NAAC accreditation.
- IQAC coordinated with all the Areas to get the Industry-Area advisory meets conducted.
- IQAC benchmarked the PGDM programme with similar programmes at seven peer institutes. These included XLRI, MDI Gurgaon, TAPMI, IMI Delhi, SPJIMR, FORE, IIM Bangalore, and IIM Ahmedabad. This resulted in some rationalization in the core courses so as to bring down the academic load on students. It also resulted in the consideration of six electives each for functional and vertical specializations, instead of the earlier requirement of eight electives each.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Bimtech follows a system of gathering relevant inputs from multiple sources as a part of its curricula review process. These sources are recruiters, students, industry, faculty, and academics from reputed colleges. The Centre for Corporate Relations gets direct inputs from the recruiters, which are then passed to the relevant Programmes and Areas. Each Programme and Area conducts an annual Industry-Academia Meet (Advisory Committees) where systematic inputs are collected from external experts on the existing curricula. In addition, Areas hold regular meetings to review courses and the need to incorporate anything new. All changes that are initiated due to these various

inputs are placed before the Curriculum Review Committee, which is headed by the Dean Academics, for its consideration and approval. The final approval is accorded by the Academic Council. A number of changes have been introduced in the curricula as a result of this systematic process of review.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.bimtech.ac.in/about-bimtech/accreditations-rankings/">https://www.bimtech.ac.in/about-bimtech/accreditations-rankings/</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BIMTECH is a staunch believer of Gender Equality. The Institute has a male-female ratio of about 60:40 for students and a decent representation of females in faculty and staff. It gives equal opportunity to both. Female employees have a say in all affairs of

the Institute and are also represented in the Board of Governors. BIMTECH has "The BIMTECH Inclusion and Ethics Policy" in place.

Some Objectives of the Inclusion and Ethics Policy

1. To provide a conducive environment for all women, be it employee, student, faculty, guest, parent, contract labor, vendor, an employee of vendor, invitee, or any other woman within the campus of BIMTECH at Greater Noida, U.P., as per The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and Rules made there under.
2. To increase the involvement of women students, faculty, and staff in the affairs of the Institute.
3. To ensure that there is no discrimination against women in the policy and processes of the Institute.
4. To arrange periodic discourses and training on subjects relating to the safety and security of women and other issues of concern among women faculty, staff, and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy      Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institute uses several techniques for management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. There are different dustbins to segregate different wastes like solid, biomedical, etc. Every day the waste is collected in bins and disposed of to a place where it can be converted into manure.

We have organized many workshops on the implementation of these effectively. Training programmes are conducted frequently about the methodology of disposing of the waste. We stress minimum use of plastic items.

- Solid waste management- different bins have been placed at different locations. This ensures that waste is segregated at the source. It also ensures that the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.
- Waste recycling System - an organic waste management composting machine is installed in the Campus to recycle the food and Horticulture waste to convert into Compost so as to recycle the waste. Food waste consisting of vegetables peels, plate waste etc. is processed daily to produce compost for plants, lawns and trees on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 698 552 757">File Description</th> <th data-bbox="558 698 1465 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 766 552 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="558 766 1465 898" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 907 552 1003">Certification by the auditing agency</td> <td data-bbox="558 907 1465 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1012 552 1108">Certificates of the awards received</td> <td data-bbox="558 1012 1465 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1117 552 1176">Any other relevant information</td> <td data-bbox="558 1117 1465 1176" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>C. Any 2 of the above</b></p>										



File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The concept of inclusion is deeply ingrained in the social fabric of BIMTECH. The term forms a key aspect of the School's vision - Developing ethical leaders with entrepreneurial and global mindset striving for sustainability and inclusive growth. Thus, to us, any progress in society cannot be effected without the inclusion of people from all sects, religions, cultural, social, economic, geographical and linguistic background.

BIMTECH's staff, and faculty hail from multiple geographical, cultural, linguistic, and socioeconomic backgrounds. A student batch typically comprise students hailing from almost all the States of India, representing a rainbow of religious, linguistic, cultural and socioeconomic diversity. Not only is there tolerance and harmony, there is also regular celebration of this diversity, be it the committees, conduits, cohorts and project groups comprising members of diverse backgrounds working together, or the multiple festivals of every region that is celebrated with full gusto by the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

BIMTECH is committed to educating students and employees as constitutionally aware citizens sensitized to their Fundamental

**Rights and Duties.**

Various activities are organised both by the HR as well as clubs & conduits:

1. Republic Day and Independence Day celebrations in the Institute are dedicated to create a 'sense of patriotic commitment' for national development. The Director and other senior faculty of the Institute instils the values in the Constitution in our students and employees through their speeches.
2. Students actively engage in the BIMTECH Foundation's community service programmes. Our students teach underprivileged children, in sync with the 86th Constitutional Amendment Act (2002) recognizing their Fundamental Right to Education.
  
1. The theatre society "Majlis" organises theatre fest centred around Sustainable development goals (SDGs) and issues of national relevance like Fundamental Human Rights, eradication of social evils of child labour, female abuse, domestic violence etc.
2. International Yoga Day is observed through sessions on 'Yoga' for students. Besides, India Fit day and cyclathon are organised every year.
  
1. BIMTECH believes in promoting religious harmony to maintain peace in our diverse society in accordance with the principles of secularism as enshrined in the Preamble of the Constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other**

**A. All of the above**

**staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute continually engages its students through its clubs and conduits, in line with its VMV, to celebrate events and festivals at national and international level. These celebrations are experiential learning opportunities which impart techniques and practical frameworks for managing and working as individuals and teams in dynamic contexts to facilitate the multi-pronged acquisition of knowledge, honing the creative skills of future managers.

BIMTECH faculty members are also involved on an on-going basis in the celebratory events as respective mentors of clubs and conduit. They are an integral part of all the student focused events such as Commencement Day, Orientation, Foundation Day and Convocation.

The student body called conduit comprises of members from the nine committees, clubs, and class representatives. The different members of the Corporate Communications committee, Cultural committee, Discipline Committee, Food Committee, and Sports Committee work in tandem to organize various celebrations as well as national and international events on the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Word limit of 200 is too short for this response. Please see document uploaded for 7.3.1.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.bimtech.ac.in/about-bimtech/accreditations-rankings/">https://www.bimtech.ac.in/about-bimtech/accreditations-rankings/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Word limit is too short. Please see uploaded document for 7.2 and 7.3.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Mapping out the critical to quality processes and designing data capture system for these.

2. Organizing talks by external experts on implications of NEP for BIMTECH.

